



Short-Term Projects 2026-2027 Grant Cycle **FINALIST** Project Worksheet

Please complete this worksheet and the questions found at the bottom of this page and send to Sam Kilpack at samantha@cw.utah.gov no later than **April 1, 2026**.

For project criteria, visit cw.utah.gov.

Name of project:	<i>Environmental Sustainability Education</i>
Funding questions: 1. What is the estimated total cost of the project? 2. How much are you requesting from the CWC? 3. How much funding are you or your organization committing to the project? 4. How much funding are you requesting from others?	1. \$183,983 2. \$15,000 3. \$168,939 4. \$104,000 * includes all other pending/committed requests (not including CWC), detailed below
Please list your (non-funding) community partners for this project, including in-kind support, if any:	Recycle Utah, Holy Cross Ministries, PC Tots, Copper Moose Farm, USU, 6 schools within Park City School District (PCSD), Root Revival (pollinator education), Basin Recreation's Open Space Department
Please list your potential funding partners for this project, if any, including the amount of funding requested from each, and whether the funding has been secured:	_ Byrne Family Foundation: \$40,000, pending _ Sorenson Legacy Foundation: \$20,000, pending _ The Bruce and Cecilia Petersen Foundation Trust: \$15,000, pending _ Central Wasatch: \$15,000, pending _ Utah State, Outdoor Education and Recreation Grant: \$15,000, committed _ Park City Community Foundation, Youth United: \$5,000, committed _ Private individual donations: \$9,000, pending/committed Other funding to support this initiative comes from program services revenue.
I have carefully reviewed this application for accuracy and completeness. I understand that late or incomplete applications will not be accepted.	<input checked="" type="checkbox"/> Yes

Use the space below to answer the following questions. *Please be as detailed as possible.*

1. Provide an outline, broken out by category, of how you plan to use the funds. Categories may include, but are not limited to: materials, labor, marketing/promotional materials, and transportation/fuel.

2026 Proposed Budget	
Line Item	Amount
Labor	\$12,550
Educational Materials	\$1,410
Communications	\$500
Garden Supplies	\$540
SUBTOTAL	\$15,000

The basis of costs and estimates used throughout this proposal is SCG-EATS' experience providing hands-on educational programming over the previous eight school years and two years of waste diversion efforts. Costs are based on historical data gathered over the trailing six (6) months and currently available information.

Explanatory Notes:

The total estimated cost is categorized into categories as listed above:

- *Labor* –This line item includes time for the Executive Director, who oversees collaboration between partners and supervises staff, the Education Manager, who designs curriculum in cooperation with community partners, and the Garden Director that plans adult education and manages all activities in the garden. Time is required for planning, educating, evaluating, communicating, soliciting volunteers, and designing posters and printed materials. Classes and camps are led by staff instructors with assistance from interns and volunteers. Projected labor expenses: Executive Director, 55 hours @\$50hr, \$2,750; Education Manager, 220 hours @\$35hr, \$7,700, and Garden Director, 60 hours @\$35hr, \$2,100. Labor total: \$12,550,
- *Educational Materials* – Hands-on lessons are provided in schools, the Community Garden, and in afterschool programs, and require a variety of materials to showcase environmental concepts and educate youth on sustainable habits. Materials may include fresh produce and herbs, soil, seeds, gardening tools, books, art supplies, storage bins, hand carts, and many other supplies to support a diverse range of lessons that promote the project. We bring the garden indoors if need be, by designing mobile gardens that act as great tools for demonstrations.
- *Communications* – We require various printed materials to include laminated posters to display in the garden and classrooms and paper surveys measuring impact. Additionally, we plan to send

promotional messaging through a third-party platform, Peachjar, which is used to send schoolwide emails to families. Staff will design messages to keep the school community updated on programs, new sustainability education offerings, and inspiring ways to take part in more environmental initiatives. Each email message campaign has a cost of \$125.

- *Garden Supplies* – Tools, signage, and safety gear for maintaining the compost center. With previous support from the Central Wasatch Commission, SCG-E successfully built out the compost center, and is continuing to fund the supplies needed for maintenance and upkeep in the garden. The compost center is a hub for all educational activities, as central to programming is the education on composting and land stewardship practices.

2. Provide a detailed timeline for your project. Be sure to include the anticipated start date, all important steps and milestones, and anticipated end date.
3. Is there anything else you'd like us to know about your project?

While all of the summer camps offered educate youth with stewardship principles, there are several camps that are centered specifically on environmental sustainability including:

- *Garden Guardians*: Campers explore how the garden ecosystem works and what plants need to thrive. Campers dig into healthy soil, learn about the water cycle, practice plant identification and care, and discover the creatures that help-and sometimes hinder- the garden.
- *Garden Cycles*: Campers to dive deep into the cycles and systems working within the garden. Through hands-on experiments and demonstrations, campers learn about the water cycle, the life cycle of plants, and the decomposition cycle.
- *Critter Friends*: Kids explore, observe and learn about the important roles of animals and insects that help the garden grow; investigating worms deep in the garden soil to observing birds and their nests in the trees above the gardens.
- *Nature Engineers*: Campers design, build and experiment using natural materials and garden systems. Utilizing their creativity, campers will construct habitats, and build irrigation systems.

It is also important to note that SCG-E provides scholarships to 20% of camp participants, largely for Latinx participants, to ensure diverse access and participation in these programs. One mother of a camp attendee shares: "My daughter proudly shared so many things about her time at garden camp, including learning about composting, and she was especially fascinated with the water treatment facility."

Below outlines the proposed project timeline for SCG-E's "Environmental Sustainability Education."

Projected to reach 2,000 students across school-based lessons, after-school classes, and summer camps, the organization will inspire young minds to take responsibility for their environment and cultivate a culture of sustainability in their schools and communities. The timeline includes benchmarks associated with partner development, community collaboration, and program activities.

June/July 2026 | Evaluate new camp lessons taught in June summer camps. Continue introducing enhanced curriculum at camps, focusing on hands-on education. All weeks of camp integrate composting, watering, and land stewardship education and practices. Certain weeks focus even more heavily on environmental topics (i.e. Garden Guardians, Garden Cycles, Critter Friends, and Garden Engineers), and involve partners like Recycle Utah and Copper Moose Farm. Continue implementing and modeling responsible watering systems in the garden and providing composting and green waste education to camp families, community plot holders and visitors. Offer monthly gardening and naturalist workshops for adults.

August 2026 | Collaborate with partners to plan new lessons, ensure compost availability, and include zero waste conversations in each lesson. Integrate curriculum enhancements for the school year and prepare for upcoming community events. School partners for education programming include: Recycle Utah, Park City School District (PCSD) elementary schools, Holy Cross Ministries, and PC Tots. In order to further these initiatives, we additionally deliver a zero waste workshop in the garden that is open to the public. Continue implementing and modeling responsible watering systems in the garden and providing composting and green waste education to camp families, community plot holders and visitors. Offer monthly gardening and naturalist workshops for adults.

September 2026 | Provide students with hands-on after-school gardening experiences at the community garden. Continue to promote zero waste initiatives in the community and offer a zero waste workshop in the garden. Continue implementing and modeling responsible watering systems in the garden and providing gardening, composting and green waste education.

October 2026 | Continue working with partners to integrate sustainability concepts into all school lessons, while promoting community composting efforts. Provide students with hands-on after-school gardening experiences at the community garden.

November 2026 | Continue delivering in-school environmental education and schedule meetings with partners to gather feedback on the program's effectiveness.

December 2026 | Meet with partners to evaluate student engagement and understanding of newly introduced sustainability concepts and materials.

January 2027 | Implement feedback and suggested improvements to the curriculum, refining it based on insights from partners and beneficiaries.

February 2027 | Plan the schedule and curriculum for summer camps, incorporating lessons learned during the school year to enhance content. Monthly virtual gardening classes begin.

March 2027 | Continue camp planning. Organize and schedule summer events, including garden dinners, adult education classes focused on zero food waste, and community composting workshops. Continue virtual gardening classes.

April 2027 | Continue camp planning. Reconnect with stakeholders to evaluate the success of the enhanced sustainability curriculum within schools, gathering insights for future improvements. First in-person gardening classes begin.

May 2027 | Continue camp planning. Open the garden for plot holders and spring programming, offering adult education classes and after school gardening sessions for students.

June 2027 | Camp begins.